

Parent Council Yearly Report 2015/16

Accessibility

Parents mentioned the steps at wrap around and after school club were too high.

School responded - The steps have been assessed and school are going to have an additional step built.

Parents were concerned about the lack of disabled access facilities at the infant site.

School responded – By making sure a ramp will be available for events and as and when needed.

Parents mentioned the narrow access from the infant playgroup round to nursery door was too narrow.

School responded – The area has been widened and 2 way mirrors have been put in place to help alleviate the problem and stop some crashes!

Attendance reward policy

Parents expressed their upset over the reward given for 100% attendance as they didn't feel it was fair to children who have no control over their sickness record. (visit to Hickories)

School responded - It was explained to council members the importance of children's attendance on the school but with discussion school have decided to reward in another way this year, noted below.

Certificates will be given out to those children who do manage to attain 100% attendance, also each individual class has set their own targets this year, with attendance, behaviour etc in mind and they have been given chance to choose an appropriate reward for the class if and when these targets are met.

Parents also mentioned the attendance letters sent out to parents were impersonal and requested they be re-worded more considerately.

School responded by amending the wording of these letters and asking the parent council for approval on the new format.

After discussions with the Parent Council about the importance of attendance and how it can affect our status as a Green School, the School has produced a leaflet explaining what it means to be a Green School, Co-Leading School and Pioneer school and the important part parents have to play in helping the school to maintain this status.

Parking

Parents were concerned about unsafe parking around school.

In collaboration with the school we put out a competition to design posters to help bring awareness of the issue. You will be able to see the posters in hot spots around the perimeter of the school.

Transition from yr2/3

Parents were concerned about the difference between Foundation Phase (year 2) and KS2 (year 3) and the impact it has on many of the children making this transition.

School responded they have put in place 'moving up' sessions (similar to those that are already in place for year 6) and a buddy system to try and help with the transition.

Mrs Davies also explained that since the Donaldson report came out the way education is delivered in ks2 will be changing in the not too distant future and that should make a big difference to this transition.

We also have some ongoing projects.....

Passing on skills to the younger generation - we are looking for ways to get parents and grandparents more actively involved in social skills sessions. Look out for the information sheets for more details on this.

Rubbish around the school – there has been concern about the amount of rubbish outside and around the infant site generally. We have requested to the council that a public bin to be installed in this area which we hope may help with this problem.

School Nursery and Reception Applications – Parent council have collectively agreed to assist the school in raising awareness of the application process and closing date for entry into school nurse and Reception. Specifically targeting Playgroups, Toddler groups and Day care providers in the local catchment area.

“Together Everyone Achieves More” “Cydweithio i Wella”