

## **BULLYING AND BEHAVIOUR MANAGEMENT**

Adults involved in the group are aware of their role in promoting acceptable behaviour and will:

- will use the slrrrp approach (stop, look, listen, reflect, react, reflect, practice) when observing behaviour to give the children the opportunity to deal with behaviour themselves
- understand age/stage appropriate behaviour
- provide a social environment where activities are stimulating and appropriate for the developmental stage of the children
- act as a good role model by showing consideration, respect and good manners to, and for, others
- work with parents and carers to promote and encourage acceptable behaviour
- be positive, constructive and fair, by reward and praising acceptable behaviour
- encourage children to develop self discipline
- be able to differentiate between deliberate and accidental occurrences
- be aware there may be underlying problems when unacceptable behaviour occurs and always respond appropriately respecting confidentiality
- use appropriate language and establish eye contact when talking to the children
- adults will never use any form of physical intervention e.g. holding, unless it is necessary to prevent personal injury to the child, other children, an adult or serious damage to property
- record serious incidents and inform parents on the day
- if behaviour is ongoing (daily) the behaviour will be monitored, recorded and shared with parents. Where appropriate the information will be shared with relevant professionals after permission has been given from the child's parent.

### **Bullying**

- bullying is defined as a deliberate action that is violent, humiliating, intimidating, shaming, ridiculing, threatening or leaves a child feeling undervalued
- children who appear to be bullying other children will be dealt with by the manager, parents will be involved
- any accusations will be treated in confidence, both parties will be involved to try to gain a resolution
- the parties involved will be supported by the setting to reach a resolution
- a child who continues to bully after a plan to monitor the behaviour is in place will be excluded from the setting

